

MISEA

Master of Inclusive and Specialised Education

54 units

Study Plan

The following Study Planners are available within this document:

- [Semester 1 Commencing - Part Time Study Load \(Page 2\)](#)
- [Semester 2 Commencing - Part Time Study Load \(Page 3\)](#)

Please note:

- This document is provided as a guide only. Students are responsible for ensuring that they have completed their study according to the official [Course Rule](#).
- Topic information for all topics including pre-requisites can be found on the [Topic Page](#).
- Pre-requisites are noted in *red*. Students must have passed the listed pre-requisite topics/units to proceed with their enrolment.
- General enrolment assistance is available via [Ask Flinders](#).
- For specific course advice e-mail: CourseAdvice.EPSW@flinders.edu.au.

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Semester 1 Commencing – Part Time Study Load

Sem 1 / NS1	Core Minor 1: PSYC8006 Research Informed Decision Making in Practice	Core Minor 2: EDUC9511 Complex Communication Needs and Augmentative and Alternative Communication <i>(Online only)</i>	Core Minor 3: EDUC9145 Inclusive Teaching Practices for Educators	
Sem 2 / NS2	Core Minor 1: EDUC8002 Foundations of Research and Evaluation for Practice <i>(Online only)</i>	Core Minor 2: EDUC9512 Functional Behaviour Assessment in Education	Core Minor 3: EDUC9504 Schoolwide Positive Behaviour Support	
Sem 1 / NS1	Core Minor 1: PSYC8007 Gathering Data in the Real World	Core Minor 2: EDUC9513 Personalised Curriculum Design for Learners with Disabilities	Core Minor 3: EDUC8129 Contemporary Issues and Research in Inclusive Education	
Sem 2 / NS2	Core Minor 1: PSYC8008 Evaluating Practice and Policy	Core Minor 2: EDUC9553 Autism: Teaching and Learning <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>	Core Minor 3: EDUC9307 Educational Planning and Assessment for Students with Diverse Learning Needs <i>EDUC9145, plus 1 of EDUC8129, EDUC9504</i>	

Key:

Core Minor 1: Research and Evaluation for Practice

Core Minor 2: Autism and Complex Disabilities

Core Minor 3: Student Inclusion

Pre-requisite topic/s

Students must complete the following 3 Core Minors:

- Research and Evaluation for Practice
- Autism and Complex Disabilities **pre-requisites apply*
- Student Inclusion **pre-requisites apply*

Failure to select topics according to this suggested order of enrolment may result in a delay to your degree completion.

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Semester 2 Commencing – Part Time Study Load

Sem 2 / NS2	Core Minor 1: EDUC8002 Foundations of Research and Evaluation for Practice <i>(Online only)</i>	Core Minor 2: EDUC9512 Functional Behaviour Assessment in Education	Core Minor 3: EDUC9504 Schoolwide Positive Behaviour Support	
Sem 1 / NS1	Core Minor 1: PSYC8006 Research Informed Decision Making in Practice	Core Minor 2: EDUC9511 Complex Communication Needs and Augmentative and Alternative Communication <i>(Online only)</i>	Core Minor 3: EDUC9145 Inclusive Teaching Practices for Educators	
Sem 2 / NS2	Core Minor 1: PSYC8008 Evaluating Practice and Policy	Core Minor 2: EDUC9553 Autism: Teaching and Learning <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>	Core Minor 3: EDUC9307 Educational Planning and Assessment for Students with Diverse Learning Needs <i>EDUC9145, plus 1 of EDUC8129, EDUC9504</i>	
Sem 1 / NS1	Core Minor 1: PSYC8007 Gathering Data in the Real World	Core Minor 2: EDUC9513 Personalised Curriculum Design for Learners with Disabilities	Core Minor 3: EDUC8129 Contemporary Issues and Research in Inclusive Education	

Key:

Core Minor 1: Research and Evaluation for Practice

Core Minor 2: Autism and Complex Disabilities

Core Minor 3: Student Inclusion

Pre-requisite topic/s

Students must complete the following 3 Core Minors:

- Research and Evaluation for Practice
- Autism and Complex Disabilities **pre-requisites apply*
- Student Inclusion **pre-requisites apply*

Failure to select topics according to this suggested order of enrolment may result in a delay to your degree completion.