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| **LESSON FEEDBACK FRAMEWORK**  For Mentors, Coordinators or University Liaisons | | | |
| **Name of Pre-Service Teacher** | **Name of Reviewer** | | |
| **Learning Area** | | | **Year level** |
| **Unit Title:** | **Lesson Focus:** | | |
| **Preparation:** (Lesson outline provided to reviewer, resources, organisation, learning outcomes were visible to students, suitable adjustments provided for varied learning abilities, use of technology, had a plan b if necessary etc. ) | | | |
| **Presentation**: (Appropriate tone for the lesson and audience, well sequenced, scaffolding, effective use of questioning, gave clear explanations, resources accessible for all learners, etc.) | | | |
| **Content Knowledge:** | | | |
| **Managing student learning:** (addressed prior knowledge, assessed for misconceptions, provided constructive, timely feedback, used suitable teaching strategies and methods, set learning to appropriate level of challenge, offered timely support, reinforced growth mindset etc.)  **Managing student wellbeing and behaviour** (demonstrated fair and consistent practices, applied common sense, used prompt corrective feedback, noticed appropriate/inappropriate behaviours, remained calm, provided clear behavioural expectations, showed empathy etc.) | | | |
| **General Comments and focus for next lesson:** | | | |
| **Feedback given by:** | | **Date:** | |