

Planning Cycle

Date:	Age/year group:	Setting: (birth-2, preschool, school, special education).	Duration:	Group size: (individual, small group, whole group).
Reflect/review: <i>what knowledge, skills, processes and dispositions were addressed in this session?</i>	Data that informs plan (from observations):		Analysis: <i>What learning has taken place and what could be next?</i>	
	Session context:		Learning intention:	
Sequence of teaching and learning:	Resources:			
	Key questions and discussion points:			