

# What is the nature of educational leaders 'in' transformative learning experiences ?

Murray R. Fletcher (Ph.D., 2020)



*Whāia te mātauranga hei oranga mō koutou.*

*Seek after learning for the sake of your wellbeing*

## A hermeneutic phenomenological study.

Putting to one side biology, anthropology, psychology to focus on philosophy

### Lifeworld research

Lived experiences

Description

Interpretation

Philosophical interpretation

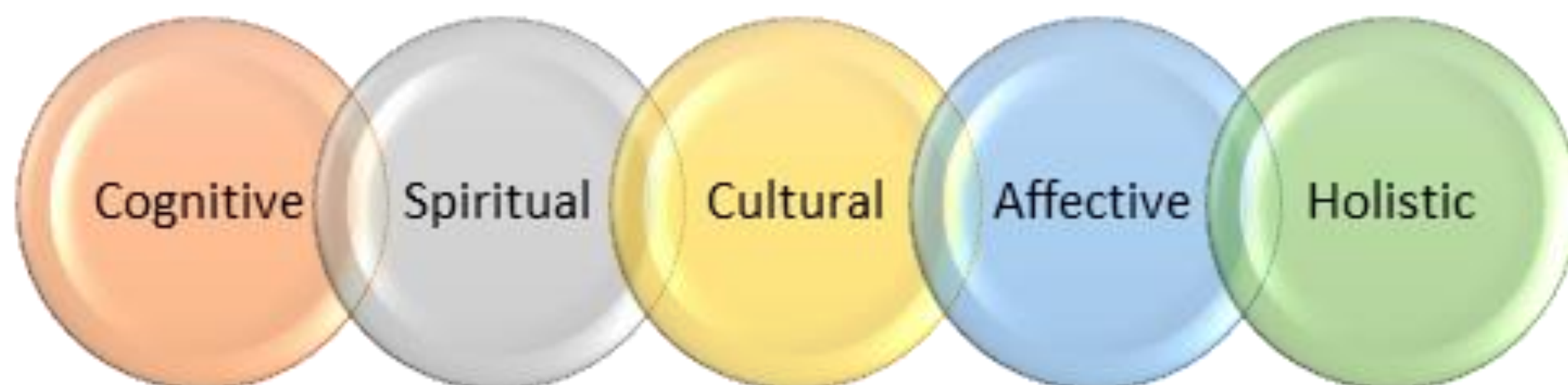
*Phenomenological attitude*

*Phenomenological 'gaze'*

Insight Incept In-seeing

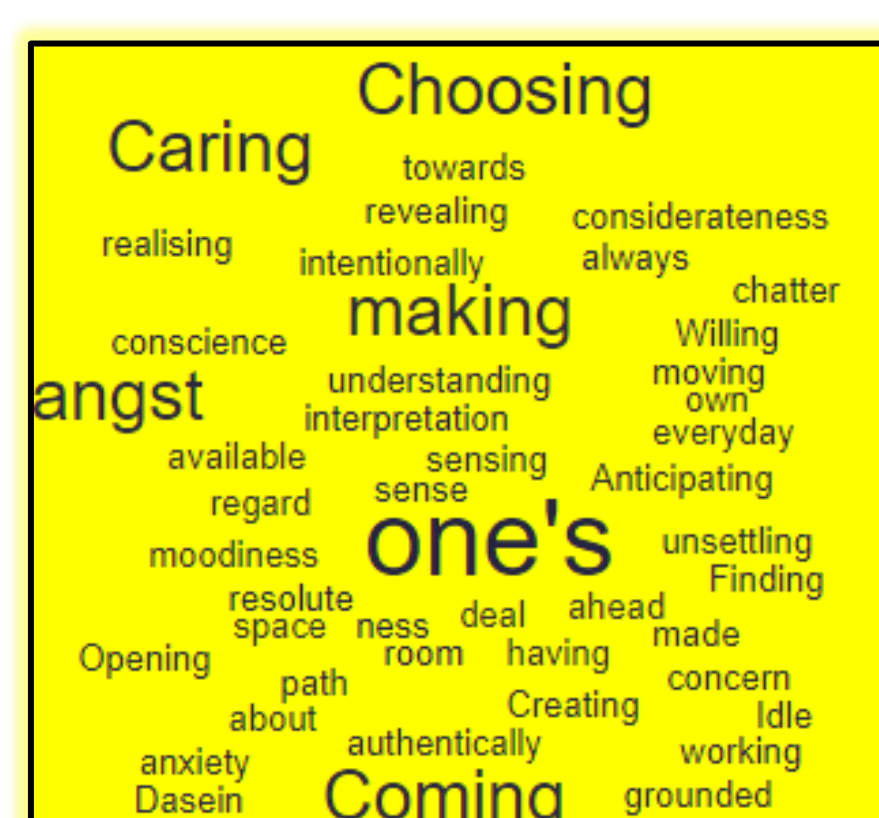
Focus on ONTOLOGY  
'Being – in' 'Being-with'  
'Inner transformation'

## Transformative learning



Beyond the rational  
The 'invisible'

“Transformation is the renewal of one’s mind, a new way of being, a solution giving meaning to life”(Paulino,2 014, p. 23). To be truly transformative, a shift in one’s Being with social justice and equity as a focus



	What has been revealed & evoked		
One's worldview		Being Self Innerliness In-ness Innerlie	
Walking in 'dual' worlds	A philosophy of one's own -an own-ness		
Walking with others		Inner awareness consciousness realisation	
	Emotional, Social, Spiritual, Cultural Intelligences	Wholeness	
		Agency as personal 'letting go' 'release' 'freeing'	
	Returning Re-awakening Revisiting Reforming Regaining Re-humanising Re-valuing		
	Caring Consideration Compassion		
		Learning to BE who I am Learning to Be with others	
	I am		
	I am me while on my journey		
	The journey of life		
	Those who have journeyed with me and for me		
	My journey is all embracing; the highs and lows		
	Each point a place and time of learning		
	I am being led to this journey		
	It is not of my making		
	It is not about my planned thinking		
	I think a lot		
	I learn to think less		
	And just be open to what is there for me		



INSPIRING  
ACHIEVEMENT